

Term Information

Effective Term Autumn 2022

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We wish to add the option to offer this course as an online class offering.

What is the rationale for the proposed change(s)?

The NELC Department has decided to request approval to regularly offer this course in a distance learning format after having learned much about online foreign language course instruction during the pandemic emergency.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Uzbek
Fiscal Unit/Academic Org	Near Eastern Languages/Culture - D0554
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	1102
Course Title	Elementary Uzbek II
Transcript Abbreviation	Elem Uzbek 2
Course Description	Continued study of Uzbek Language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills. Not open to native speakers.
Semester Credit Hours/Units	Fixed: 4

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	Yes
Exam Type	Departmental Exams
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark, Wooster

[Previous Value](#)

[Columbus](#)

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: 1101.
Exclusions
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.1599
Subsidy Level General Studies Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

General Education course:
Foreign Language; World Languages

Course Details

Course goals or learning objectives/outcomes

- Uzbek language learning beyond Uzbek 1101

[Previous Value](#)

- [.]

Content Topic List

- Practice in direct and reported speech
- Continued speaking development on topics including Uzbek people, clothing, holidays, and health
- Continued study of Uzbek culture including comparative analysis of American and Uzbek culture
- Continued practice of Uzbek Cyrillic alphabet
- Continued development of Uzbek grammar

Sought Concurrence
[Previous Value](#)

No

Attachments

- Uzbek 1102 Classroom Syllabus.docx: Classroom Syllabus
(Syllabus. Owner: Smith, Jeremie S)
- Uzbek 1102 online Syllabus.docx: Online Syllabus
(Syllabus. Owner: Smith, Jeremie S)
- ASC Online Course Technical Review - Uzbek 1102.docx: ASC Technical Review
(Other Supporting Documentation. Owner: Smith, Jeremie S)

Comments

COURSE CHANGE REQUEST
1102 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
08/05/2021

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith, Jeremie S	06/04/2021 10:48 AM	Submitted for Approval
Approved	Levi, Scott Cameron	06/04/2021 10:58 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/05/2021 02:26 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	08/05/2021 02:26 PM	ASCCAO Approval

Elementary Uzbek II

Syllabus

Uzbek 1102 [Spring 2022]

Course Information

- **Course times:** TBD
- Credit hours: 4
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Kamola Azimova
- **Email:** azimova.2@osu.edu
- **Office location:** Hagerty Hall, Rm 300
- Office hours: TBD
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Prerequisites: Successful completion of Uzbek 1101 or the equivalent standard of Uzbek is required.

Course Description

This elementary II course in Uzbek language and culture is a continuation of the elementary I course and is intended to enhance overall communicative competence in modern Uzbek. The main goal of this course is to expand and solidify student's command of Uzbek vocabulary, grammar and spelling, and to develop elementary-high level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers.

Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.



Learning Outcomes

By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

General Education Expected Learning Outcomes

As part of the Foreign Language category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

They should be able to:

- Initiate and maintain simple face-to-face conversations and satisfy limited social demands.
- Create simple to complex sentences and short paragraphs related to most survival needs, personal history, daily life, etc.
- Read short material such as announcements of public events, simple prose containing biographical information or narration of events, and straightforward newspaper headlines.
- Understand short conversations about all survival needs and limited social demands.

How This Online Course Works

Mode of delivery: This is a fully online 15-week course beginning Monday, January 10th, 2022 with a mandatory synchronous element. You will attend daily required sessions via Zoom meetings. The Carmen Zoom class meeting invitations will be sent by the instructor before the start of the semester.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 4 credit-hour course. According to [Ohio State bylaws on instruction](https://www.ohio.edu/state-bylaws-on-instruction) ([go.osu.edu/credithours](https://www.ohio.edu/state-bylaws-on-instruction)), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [8] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments.



- Homework assignments will be posted daily on CarmenCanvas and are due before the next class session
- You will be expected to submit your homework assignments on CarmenCanvas before the class starts

Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Weekly quizzes will be given as needed to test comprehension of materials and completion of assignments.

- All quizzes and tests will be administered via CarmenCanvas

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

This is a distance language learning course but your attendance in classes via zoom are necessary. Much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students do not practice it. Therefore, it is crucial that students attend class regularly. If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

This is a distance learning course; however, all students are expected to attend every class session. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons. Students can miss two instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.



- You are expected to log in at least four times every week.
- Complete the assigned materials before participating in the virtual class.
- Participate in online discussions.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

N. Azimova, Uzbek: An Elementary Textbook, Georgetown University Press, 2010, ISBN: 978-1589017061

Recommended/Optional Materials and/or Technologies

1. Nicholas Awde, *Uzbek Dictionary & Phrasebook. Hippocrene books, Inc. 2002*
2. Kamran M. Khakimov, *Uzbek-English/English-Uzbek Dictionary (Hippocrene Concise Dictionary)*

Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam:** built-in or external webcam, fully installed and tested
- **Microphone:** built-in laptop or tablet mic or external microphone
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded, you will be allowed to mute your microphones and turn off your webcams.

If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu

Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build



digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.

Grading and Faculty Response

Class participation: 10 %

Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to login on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.

Homework: 10%

Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in/submit assignments on time so that no student falls behind.

Projects: 10%

Projects will include powerpoint presentations, mock websites, collages, etc.

Bi-weekly Quizzes: 20%

All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course

Mid-term: 15%

A study guide will be provided beforehand.

Final written exam: 20%

A study guide will be provided beforehand.

Final interview: 15%

A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale

A = 100% - 94% A- = 93% - 91% B+ = 90% - 89% B = 88 % - 83% B- = 82% - 80% C+ = 79% - 78% C = 77% - 73% C- = 72% - 71%

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](http://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please

- cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc>.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any

individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](http://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24- hour emergency help** is available through the [National Suicide Prevention Lifeline website](http://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](http://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here:
<http://advising.osu.edu/welcome.shtml>

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: <http://ssc.osu.edu>

Accessibility Accommodations for Students with Disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)

- Website: slds.osu.edu
- Email: slds@osu.edu
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)

Accessibility of Course Technology

- This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.
- [CarmenCanvas accessibility](http://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
 - Streaming audio and video
 - [CarmenZoom accessibility](http://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)
 - Collaborative course tools

Weekly Schedule: THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Weeks	Chapters	Materials Covered
Week 1	9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events	<ul style="list-style-type: none"> • Telling people's age • Describing past events • Anvar's Calendar Activity
Week 2&3	10. OLMA BORMI? NECHA PUL? Talking about Food (Monday, January 17, no class, MLK day) Quiz 1: Monday, January 24th	<ul style="list-style-type: none"> • Shopping for food • Bargaining in the Uzbek bazaar • Past definite Tense • Numbers beyond 10 • Suffix -dagi • Expressing availability and quantity • Compound Verbs
Week 4&5	11. RESTORANDA Ordering Food and Drinks Uzbek Cyrillic Reader Sessions Project 1: Tuesday, February 1st	<ul style="list-style-type: none"> • Ordering food and drinks • Discussing the food you like and dislike • Complaining • Being a host and being a guest • Cooking Food • At the bazaar, bargaining food • My Restaurant Presentation • My Menu Project

Week 6	12. XUSH KELIBSIZ, AZIZ MEHMOM! Being a Host and Hosting a Guest	<ul style="list-style-type: none"> • Uzbek table etiquette • Adjectives – li and –siz • Verbal nouns • Use of verbal nouns with kerak, shart, mumkin • Adverbs
Week 7&8	13. IQLIM VA FASL Talking about the Weather and Climate Uzbek Cyrillic Reader Sessions Quiz 2: Monday, February 14th	<ul style="list-style-type: none"> • Indirect Speech with deb • Talking about the weather and seasons • Discussing natural disasters • Telling time in Uzbek
Week 9	14. KIYIM-KECHAK Talking about Clothing Midterm: Thursday March 3rd Week 10: Spring Break (March 14-18)	<ul style="list-style-type: none"> • Talking about clothing • Uzbek traditional clothing • Discussing likes and dislikes • Conditional Mood, • Conditional with bo'ladi, kerak and ham • Telling time • Indefinite Past tense • Past participle, repeated conjunctions • Verbal Nouns
Week 11&12	15. NIMA BEZOVTA QILYAPTI? Discussing Medical Matters Uzbek Cyrillic Reader Sessions Project 2: Thursday, March 24th	<ul style="list-style-type: none"> • Discussing health and medical matters, • Talking about future plans • Adverbial Clause of Time Chorsu Bazaar Presentation
Week 13&14	15. NIMA BEZOVTA QILYAPTI? 16. SAYOHAT Discussing Travel and Leisure Quiz 3: Monday, April 4th	<ul style="list-style-type: none"> • Complaints • Shifokor activity • Discussing Travel and Leisure • Transportation
Week 15	16. SAYOHAT Discussing Travel and Leisure Final Interview	<ul style="list-style-type: none"> • Renting an apartment in Tashkent • Checking in the Hotel § Complaining • Participles • Past Gerund • Passive Voice • Traveling around Uzbekistan

Final Exam: TBD

**Elementary Uzbek II
Spring 2020
Ohio State University**

Instructor: Kamola Azimova
E-mail: Azimova.2@osu.edu
Days and Time: MTWR 9:10-10:05am

Location: Hagerty 335
Office Hours: by appointment

Course Description and Objectives:

The aim of this course is to provide students with a general knowledge of the Uzbek Language, as it is spoken and written today. During the classes the spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of Mass Media will be emphasized. This course will familiarize students with the sound system and alphabet, basic structure and practical use of the Uzbek language. Throughout the course the practice of language skills such as listening, speaking, reading, and writing will be stressed extensively. The use of English in the classroom will be kept to a minimum; Uzbek will be used whenever possible. During the classes students will be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Uzbek people.

By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

Required Textbooks:

N. Azimova, *Uzbek: An Elementary Textbook*, Georgetown University Press, 2010, ISBN: 978-1589017061

Recommended one of the following dictionaries:

1. Nicholas Awde, *Uzbek Dictionary & Phrasebook*. Hippocrene books, Inc. 2002
2. Kamran M. Khakimov, *Uzbek-English/English-Uzbek Dictionary* (Hippocrene Concise Dictionary)

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every course. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING:

- **Class participation: 10 %**
 - Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to be in class on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.
- **Homework: 10%**
 - Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in assignments on time so that no student falls behind.
- **Projects: 10%**
 - Projects will include powerpoint presentations, mock websites, collages, etc.
- **Quizzes: 20%**
 - All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course
- **Mid-term: 15%**
 - A study guide will be provided beforehand.
- **Final written exam: 20%**
 - A study guide will be provided beforehand.
- **Final oral interview: 15%**
 - A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale:

A: 93-100%	C: 73-76.9%
A-: 90-92.9%	C-: 70-72.9%
B+: 87-89.9%	D+: 67-69.9%
B: 83-86.9%	D: 60-66.9%
B-: 80-82.9%	E: 0-60%
C+: 77-79.9%	

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

Weekly Schedule:

THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given during the class.

Week 1	9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events	<ul style="list-style-type: none"> Telling people's age Describing past events Anvar's Calendar Activity
Week 2&3	10. OLMA BORMI? NECHA PUL? Talking about Food (Monday, January 20, no class, MLK day) Quiz 1: Wednesday, January 22nd	<ul style="list-style-type: none"> Shopping for food Bargaining in the Uzbek bazaar Past definite Tense Numbers beyond 10 Suffix -dagi Expressing availability and quantity Compound Verbs
Week 4&5	11. RESTORANDA Ordering Food and Drinks Uzbek Cyrillic Reader Sessions Project 1: Monday, February 3rd	<ul style="list-style-type: none"> Ordering food and drinks Discussing the food you like and dislike Complaining Being a host and being a guest Cooking Food At the bazaar, bargaining food My Restaurant Presentation My Menu Project
Week 6	12. XUSH KELIBSIZ, AZIZ MEHMOM! Being a Host and Hosting a Guest	<ul style="list-style-type: none"> Uzbek table etiquette Adjectives - li and -siz Verbal nouns Use of verbal nouns with kerak, shart, mumkin Adverbs
Week 7&8	13. IQLIM VA FASL Talking about the Weather and Climate Uzbek Cyrillic Reader Sessions Quiz 2: Monday, February 17th	<ul style="list-style-type: none"> Indirect Speech with deb Talking about the weather and seasons Discussing natural disasters Telling time in Uzbek
Week 9	14. KIYIM-KECHAK Talking about Clothing Midterm: Thursday March 5th Week 10: Spring Break (March 9-13)	<ul style="list-style-type: none"> Talking about clothing Uzbek traditional clothing Discussing likes and dislikes Conditional Mood, Conditional with bo'ladi, kerak and ham Telling time Indefinite Past tense Past participle, repeated conjunctions Verbal Nouns
Week 11&12	15. NIMA BEZOVTA QILYAPTI? Discussing Medical Matters Uzbek Cyrillic Reader Sessions Project 2: Monday, March 23th	<ul style="list-style-type: none"> Discussing health and medical matters, Talking about future plans Adverbial Clause of Time Chorsu Bazaar Presentation

Week 13&14	15. NIMA BEZOVT QILYAPTI? 16. SAYOHAT Discussing Travel and Leisure Quiz 3: Monday, April 6th	<ul style="list-style-type: none"> • Complaints • Shifokor activity • Discussing Travel and Leisure • Transportation
Week 15	16. SAYOHAT Discussing Travel and Leisure Final Interview	<ul style="list-style-type: none"> • Renting an apartment in Tashkent • Checking in the Hotel § Complaining • Participles • Past Gerund • Passive Voice • Traveling around Uzbekistan

Final Exam: TBD

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Uzbek 1102

Instructor: Kamola Azimova

Summary: Elementary Uzbek II

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Synchronous lectures. • Carmen discussion boards.
6.3 Technologies required in the course are readily obtainable.	X			All tech is readily accessible and available.
6.4 The course technologies are current.	X			The majority of the tech is web based and updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No 3 rd party tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided.
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Recommend that resources be developed to address any requests for alternative means of access to course materials.
8.4 The course design facilitates readability	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia

				facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser.
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Reviewer Information

- Date reviewed: 6/2/21
- Reviewed by: Ian Anderson

Notes: Add dates to the weekly breakdown.

^aThe following statement about disability services (recommended 16 point font):
 The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. <http://advising.osu.edu>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <https://contactbuckeyelink.osu.edu/>